

The Long Valley Gazette

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REDWOOD CITY, CALIF.

SEPT. 30, 1983

Tuition and Fees Explained

By Jack Greenalch

Students are being asked to pay more of the costs for their community college education this year than they were in the past.

California Community Colleges remain tuition free for California residents, but they are not free. California law presently permits local Boards of Trustees to impose 18 different fees and requires them to impose one.

California Community Colleges are required to charge a \$10.00 per course fee

not to exceed \$20.00 per term for dropping one or more courses after the first two weeks of instruction. Monday, September 19 was that day in the San Mateo County Community College District for semester length classes. The cut-off date for dropping any short course without the drop fee is prior to the third class meeting.

The course drop fee must be paid at the time of the drop. Students who fail to pay the fee will not be permitted to register for future semesters, receive grades, receive

transcripts or diplomas.

Our Board of Trustees has been very reluctant to impose fees on our students. Presently there are three (3) fees which students are required to pay at the time of registration. They are the health fee, parking fee and instructional material fees.

The health fee was the first fee required of all students. Cañada projects \$97,000 income from health fees in 1983-84. This fee is presently \$5.00 per term and is used to fund our student health center, psychological services and student accident insurance.

The parking fee was the next fee imposed by our Board of Trustees. This fee is presently \$15.00 per semester and \$7.50 for the summer. Cañada projects \$150,000. income from parking fees in 1983-84. The money collected must be used for the maintenance and improvement of the parking facilities. The money is also used to provide traffic enforcement on campus and increased security for the parking lots. This fee is only paid by students who drive to school and park on campus. Daily permits are also available for 50¢.

Instructional material fees were imposed by our Board of Trustees beginning this Fall. This fee is set for each class and must not exceed the actual cost to Cañada of providing materials used by students and instructors as a learning resource and which help students acquire facts, skills, or to develop cognitive processes. Cañada projects \$65,000 income from instructional material fees in 1983-84. The income must be spent in the class for which it was collected and on the students who paid it.

Why Drop Fees? Why Health Fees? Why Parking Fees? Why Instructional Material Fees? Why possible tuition for California residents for the first time? There are, in my opinion, two main reasons for these increases in fees and serious efforts to impose tuition for the first time on California residents attending community colleges. The one reason is economic. The other is political.

Since 1978 the State's investment in community colleges has dropped by 40% in real dollars. Local Boards can no longer raise taxes to off-set loss in income. They are forced to turn more and more to fees to attempt to narrow the gap between income and expenditures. This is the economic reason for increases in fees and serious talk about tuition.

Governor Deukmejian has insisted from the day he submitted his 1983-84 community college budget to the legislature, that \$110 million come from state imposed fees (tuition). He proposed \$50.00 per term for those taking more than six units and \$30.00 per term for those taking six or fewer units. He has not wavered from that position. The budget sent to the Governor on July 18 contained no provision for state mandated (tuition) fees and increased money for community colleges by \$112 million over what we received in 1982-83. July 21, Governor Deukmejian deleted \$232 million from the budget for community colleges and once again insisted that his proposed state mandated fees (tuition) be imposed. This means that community colleges are to receive \$108 million less in actual dollars than we did last year.

The Governor and Legislative leadership were involved in negotiations over his fee proposal and increased funding from July 21 until September 19. They never reached agreement. The legislature sent the Governor a bill bringing funding back to last year's level. The Governor had not signed it as of this writing. The Governor did not receive the fees he wanted, but has re-stated his commitment to them. Many observers of the Sacramento scene think that any stable funding formula for community colleges will be impossible to achieve unless the Governor gets some form of state mandated fee. They think the majority of Californians support the Governor on this issue. As of this writing, there will be no state mandated fee (tuition) for the Spring Semester.

In the Flex Theatre

'House of Blue Leaves' Opens Drama Season

The Cañada College drama department's first play of the fall season, "The House of Blue Leaves," opens October 20 and runs Thursdays, Fridays and Saturdays thru October 29. The play is staged in the Cañada Flexible Theatre and has an 8 p.m. curtain time.

Written by John Guare and directed by Bob Curtis, "The House of Blue Leaves" is a unique and beautifully fashioned play. It won both the Critics Award and the Obie Award in 1971 for its brilliant humor and devastating irony.

Focusing on a day in the life of a bizarre family, the play gradually reveals the dark side of the American dream as it presents an audience with a rich array of theatricality, complete with farcical chases and stage asides, flamboyant characters in wonderfully complex situations, and ultimately, a jarring seriousness.

Tickets, priced at \$4 for general admission and \$3 for students and seniors, may be purchased at the door or reserved by calling the Cañada Box Office at 363-1516.



Trick Shot Show

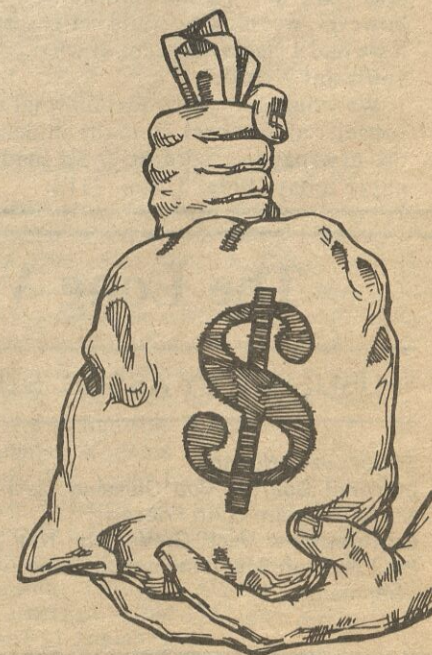
World champion pocket billiards player Nick Varner will appear at Cañada Fri., October 21 at 8:15 p.m. in the college gymnasium. Varner will perform his "World's Greatest Trick Shot Show" and play a re-match with Roy Feterneck, a Cañada computer student who has played Varner professionally in the past. Tickets are priced at \$3.50 general admission and \$3 for students and seniors. The proceeds of the exhibition will benefit the Fine Arts program at Cañada College.

Varner's numerous credits include appearances on ABC's "Wide World of Sports," CBS's "PM Magazine," ESPN's Sports Program, winner of the 1983

McDermitt Masters, 1982 World 9-Ball Champion, 1980 World Champion, 1980 BCA National 8-Ball Champion, and 1980 "Billiards Digest" player of the year.

Varner was born in 1948 and started playing in his father's pool room at the age of five. He could often be seen standing on a Coca Cola box for shots he couldn't reach. He attended Purdue University, from which he received degrees in Industrial Management and Business Economics, and was University champion from 1968 through 1970, as well as National Collegiate Champion from 1969 through 1970. While at Purdue

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Dean Outlines Changes at Cañada

Bob Stiff, Executive Dean of Cañada College, reflected recently on why he supports this college newspaper and on how Cañada is changing directions to meet the changing needs of students.

In an interview, Stiff said: "I think it's terribly important for any college, whether it be a community college or a four year institution, to have some organ by which student opinion issues can be heard, and where faculty and administration have an opportunity to present a wide variety of issues and information to the students. In other words, I don't think it's enough to simply attend classes. I think students have a need to know more about how things fit together.

"One of the problems of a community college — there's always a temptation to simply take a few classes and go home, or go to work. I think the newspaper helps engage students in a full understanding of higher education and a more fulfilling look at their own futures."

Regarding changes in emphasis in the college program, he said: "The major change in the future of Canada is a move in the direction of working to meet the dramatically changing needs of the community—particularly the business community, while general education and other courses continue, that are significantly important in the overall intellectual and educational development of students.

For example, we are presently working with laid-off workers from G.M. in Fremont, retraining them in the area of microcomputer maintenance and repair.

"In addition, the college just completed an offering for Lenkurt managers in Pascal programming. Many more such offerings, many of them in the form of contract classes with business, are in the planning states. Many of these arrangements with business also include a communications component and we will continue to draw upon Cañada's rich developmental resources in reading, composition, and speech."

Health Center Here to Help

By Alice Meidinger

Have you wondered where your \$5 health fee goes? A portion of the fee is used to provide insurance for students injured on campus or while participating in a college sponsored activity. The fee also supports the Student Health Center.



The health center is here to help you, with all services being FREE and confidential. The health center is located in building 5, room 213. The hours are Monday thru Friday 8:00 a.m. - 4:00 p.m./ Monday thru Thursday evenings 6:30 - 9:30 p.m. Health Services operates on a drop-in appointment basis. Several different services are offered including blood pressure, vision, hearing and T.B. screening. Programs such as CPR, weight control, bulimia and back care are being offered this semester. Details and information about these programs are posted in the health center. The center staff includes registered nurses and a college psychologist whom are available both day and evenings to help with physical and emotional needs. Referral services are available with information about different insurance plans available to all students and dependants at a low cost (These plans include dental, accident, and hospitalization.) resources to both public and private practitioners, hospitals and clinics can be obtained from the center.

If you have any questions about Health Services or if you just need someone to talk to, stop by YOUR health center or call 364-1212 days/ 364-0262 evenings.

Feedback

The community-based BACKSTAGE, the support group for Cañada's drama department, is significant far beyond its very readily apparent purpose: raising money to help make up for continued cuts in the drama budget.

The money that BACKSTAGE raises is important indeed—vitally so. But what all of us at Cañada should take special note of—and heart in—is that what the very existence of such a dedicated and determined group says, for everybody to hear, even those whose "hearing" is marginal at best is that not only the drama department, but the entire college and all that it represents *matters*. That it is *important*. That it *counts*. That the group won't sit passively by while something deeply valuable to the community is threatened with lessened force and vitality.

BACKSTAGE members volunteer great amounts of time and hard work. They attend the meetings to plan and organize the various fund-raising activities; they follow up with hours of phone calls seeing to it that the dozens of things necessary to the successful staging of such events get done; they contribute to the group's monthly newsletter, then work hard at getting it printed and mailed; and they loyally and faithfully attend the drama department's plays. In addition, they continually work at

increasing the dues—paying (\$10.00 per year) membership, which now stands, after only 6 months, at over 50 people.

All of this time and effort expended by BACKSTAGE should be a constant affirmation for us of the importance its community places upon our drama program and its plays and again, upon the entire college.

At a time when virtually every facet of education is, in one way or another from someone or another, taking a whipping, pockets, if you will, of support such as BACKSTAGE should be fully recognized and worked *with* most aggressively to not only help restore depleting funds, but further, to help restore the awareness of education beyond the perfunctory nod of thin and grudging approval it is presently getting.

Bob Curtis
Drama Department

P.S.—Special recognition and thanks is due the BACKSTAGE Steering Committee which is central to any and all group activity and on the long end of all time and energy expenditure: Claiborne Jones, President; Debbie Stratmann, Newsletter Editor; Ursula Berg-Lunk, Treasurer. Thanks also to Toni Beckwith for her very valuable assistance with the BACKSTAGE Newsletter.

Report From the Executive Dean

A Puzzling Year for Colleges

By Bob Stiff

This has been a most puzzling year for California community colleges. Sensitive to criticism by the Legislature that in the past everybody (and his little brother) seemed to be speaking for the community colleges in Sacramento, this past year the community colleges decided to present a unified front and, therefore, formed a Finance Coalition. The Coalition, which was made up of trustee representatives, faculty representatives, administrative representatives, and student representatives agreed after months of deliberation on a plan for community college financing for 1983-84. It provided for a cost-of-living increase, equalization funding, and for modest enrollment growth, but did not include any provision for tuition. This plan was embodied in SB 851(Alquist) as the major community college funding bill for 1983-84.

As everyone realizes from reading the newspaper, Governor Deukmejian signed this bill but without the funding provision. What this means is that he deleted \$232 million that would have gone to community colleges in 1983-84. The budget bill he signed not only includes no provisions for growth; more importantly, it places community colleges \$108 million below last year's funding base. The Governor maintained that community colleges could get back to last year's base funding if the Legislature would simply sponsor legislation to charge tuition to community colleges.

Now the plot thickens. Enter Legislators not opposed to community colleges but often more interested in whether or not they get their way on the issue of reapportionment, since changes in districting will have impact on their chances for re-election. By now fall semester has begun and even if tuition were mandated, most districts would wait until spring to impose it, thereby losing any opportunity to move back completely to the 1982-83 funding base. Those districts, like ours, which feel that tuition is not only inevitable in California for community colleges but which also feel that it may be preferable to dismantling programs right and left, found it difficult to argue their position, since the community college leadership had formally declared its opposition to tuition and the Legislature had listened for years to community college representatives opposed to tuition. Further, Democrats in the Assembly were determined not to give on the tuition issue unless community college funding could first be brought back to the 1982-83 level.

So here we stand in late September with the Legislature apparently recessed until January (although it could be brought back into special session at any time). Even if the Legislature and the Governor reach a compromise on community college funding in January, it will certainly have to include a tuition package of some sort, and colleges will be forced to race to put the new fees into effect for spring semester. Since spring semester schedules will be available to students well before Christmas, those schedules will not be able to say anything definitive about tuition at that time.

At this point in the history of California community colleges, the tuition issue has almost obliterated other important issues like quality of education, the role and mission of community colleges and the dramatically changing educational needs of the community. Furthermore, at the present time students and their parents go from semester to semester not knowing what will be the costs of education at our colleges. Football season has begun—it's unfortunate for students, staff, and the community that built these fine colleges that Legislative ego-needs and stubbornness have made such a political pigskin of the community colleges.

Feedforward

Cañada College has a newspaper! After one year without a news publication, Cañada students voted their interest in a newspaper last spring. Executive Dean Bob Stiff expressed support for a campus newspaper and authorized a course in newswriting. Publication funds are being supplied by the student senate from the video game machines in the cafeteria.

In this first issue of the Long Valley Gazette, the ideas for stories and the actual copy are being supplied by the newswriting students, Canada's faculty and staff, and Public Information officer Toni Beckwith. For future issues, however, we think we could better serve Cañada students—as your newspaper—if we had a clearer concept of what you want your newspaper to cover: i.e., what you want it to be.

We would like your ideas on what the Long Valley Gazette should be. We will consider all feedback from the student body and try to shape the future issues of the newspaper accordingly. So send your letters, ideas, or story leads to the paper today (Bldg. 3, Rm. 211.)

The Long Valley Gazette

PUBLISHED BY ASSOC. STUDENTS OF CANADA COLLEGE

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Contributors: Jack Greenalch, Toni Beckwith, Robert Stiff, Alice Meidinger, Paul Newton, Lisa Maldonado, Julie Aldige, Denise Tyree, Sue Chapman, Cathe Chapman.

Vamos A Platicar!

Chimextla Programs Scheduled

By Lisa Maldonado

A six-week series of lectures and discussions on Chicano-Latino issues is being presented by the Student Services Department-Chimextla, under the direction of Gilberto de la Rocha.

The discussions are held Tuesdays in BLDG. 13, RM. 111 from 11 to 12 noon, and include topics such as "How Does the War in Central America Affect Latinos in the U.S.," "The Indigenous Woman," and "El Arte de Sobrevivir."

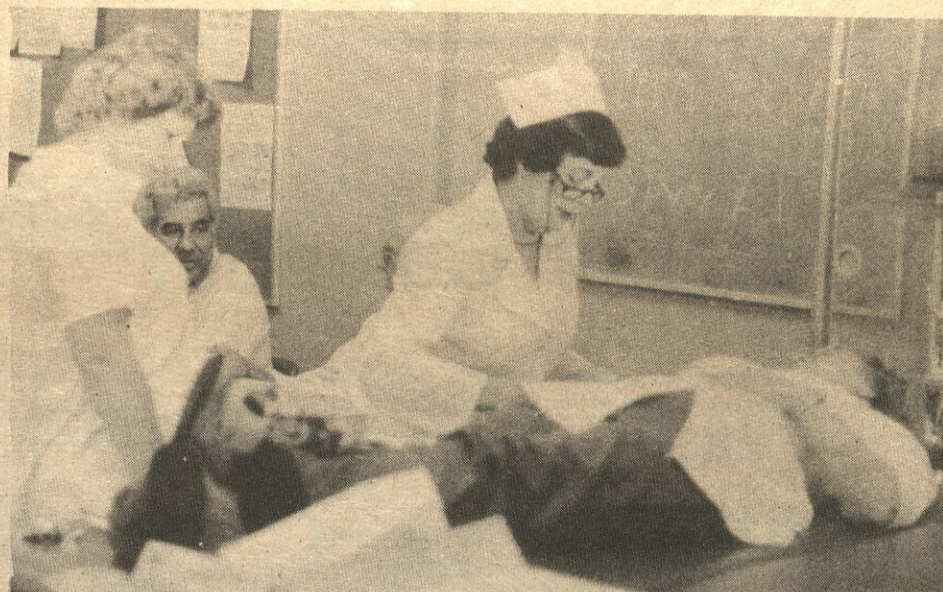
The discussion program, which was introduced last semester and has been attracting a large audience, was formed for the purpose of giving Cañada students the opportunity to explore subjects from the Chicano-Latino perspective.

The "Platicas," (Spanish for talks or discussions) also allow Hispanic students and faculty the chance to present their ideas and views on subjects of vital

importance; not only to Hispanics, (who comprise a large part of Canada's student body) but to all people interested in Chicano-Latino related issues. "Chimextla," a word coined by Mr. de la Rocha, is an acronym which incorporates the heritage of Chicano, Mexican, Indian and Latino people.

The format for the Platicas is a twenty to thirty minute lecture followed by a question and answer period and a fast paced and always interesting exchange of opinions.

Audience members are a mixture of interested faculty, students and community leaders. The lecturers are Chicano-Latino instructors counselors, and administrators. Previous lecturers have included Adrian Orozco, a counselor in the College Readiness Program at the College of San Mateo; Modesta Garcia, Assistant Registrar at the Office of Admissions, Santa Clara University, and Gilberto Villareal, counselor and instructor at Cañada College.



A Matter of Life and Blood

Wouldn't you like to help an individual in need of blood? Donating blood is a great opportunity to save a life. Since there is no substitute for human blood, we must all rely on the donation of others.

Cañada College in Redwood City is

holding a Blood Drive in conjunction with the Peninsula Blood Bank October 26 and 27. The drive will take place from 9 a.m. to 1:30 p.m. in the college's theatre foyer.

The donation process is simple. It includes registration, medical screening, a brief medical history and the blood donation (seven minutes). It may seem distant now, but you'll never know when you, your family or friends may need it.

All healthy individuals between the ages of 17 and 66 are encouraged to donate blood at Cañada College's Blood Drive October 26 and 27. If either day is inconvenient, call the Peninsula Blood Bank for an appointment at (415) 697-4034.

Need a Job? Search Starts with Job Bank

By Alice Meidinger

With the cost of attending college rising, at least a part-time job is essential for many Cañada college students. If you are a student in need of a part-time, full-time, temporary, or permanent job the Job Bank would be a good place to start a job search. The job placement center is located in building 5, room 204. The center which had been in operation for 10 years has recently been cut from a full-time service to a part-time service due to budget cuts. The job bank is open Monday thru Thursday 8:00 a.m. - 12:30 p.m. Subi Cokenias, the job placement interviewer is available to help you during that time.

The job bank acts as an employment agency, except there is no fee involved for the employer seeking an employee or the person placed in a job. The job bank receives numerous calls requesting a wide range of different skilled workers. When they receive information about a job opening, a job description card is placed on the job board (located outside the centers entrance). Anyone interested in a particular job should then go into the center to be screened by the interviewer. If qualified, an appointment is set up with the employer. The job bank fills several openings each month. In the month of September-1982, eighty jobs were filled through the job bank.

With several budget cuts, the center is having to adjust with less and less money. They've been forced to shorten their hours and are no longer able to advertise jobs. Priscilla Buchan, director of the placement center said, "Until recently students could depend on seeing information about available jobs posted in classrooms and around campus. Unfortunately, with the cutbacks in funding we no longer will be able to do this." The area that will have jobs posted is the job board which is located in the hall outside the job bank.

With the Christmas season coming up there will be several part-time openings, so stop by and see if there is a job that might fit your needs.

Hodge-Podge

Here are some important dates for dropping classes, petitioning for degrees and certificates, and early registration.

Monday, Sept. 19 was the last day to drop a class without paying a fee. The fee is \$10 with a maximum charge of \$20. This is the result of Assembly Bill 851. International students pay the same fee.

If you dropped a class before September 30, the "W" will not appear on your record. If you drop between Sept. 30 and Dec. 9, you will receive a withdrawal. After Dec. 9 students who drop classes will receive penalty grades.

In some classes students have the option of getting either a credit/no credit grade or a letter grade. Your teachers will have the dates for these deadlines.

Petitions for degrees and certificates should be filed before Nov. 18. Take advantage of early registration. This is offered only to returning students, and will be held Dec. 5-12. Expect to pay the same registration fee as in the fall pending further word from Sacramento regarding tuition.

Planning to go to a 4 year college? Do you have questions as to what school you want to go to, or what is required?

On Oct. 20, 9:30 a.m. to 1 p.m. in the cafeteria, representatives from private and public colleges and universities will be here to answer questions.

Bus time-tables may be obtained on the desk across from the Counseling and Career Center in bldg. 5. The buses service all areas within Canada's district conveniently and efficiently.

Approximately half of Cañada's students attend classes at night. Because of this, Jack Greenalch, Administrative Dean, and his staff are trying to provide the same services that daytime students receive.

There is always someone in the Admissions office between 6 to 9. Between 6:30 and 9:45 p.m., there is a nurse on duty.

Mon., Tues., and Thurs. nights, 6:30 to 8:30, there are counselors on duty in the cafeteria.

The Career Center is open Wed. nights 6 to 9 p.m.

Psychological services are offered Tues. and Thurs. nights.

"This level of support is important," according to Greenalch.

The Learning Disability Program at Canada is run by Glory Bratton in Building 16, Room 5.

This is a program for students who, out of their own concern or the concern of their instructor, can get small group or individual instruction to help meet their academic goals.

The program seeks tutors who can be patient, understanding and supportive of students who have learning disabilities. For more information call Ms. Bratton, 364-1212, ext. 237.

Music Department Offers Free Recitals

By Lisa Maldonado

Those interested in obtaining an inexpensive dose of culture might look to Cañada's Music Department. They offer free recitals every Thursday at 11 a.m. in the Choral Room, Bldg. 3-148. The programs present faculty members, community performer, guest artists and advanced students and ensembles from the Music Department.

This semester's first recital featured performances by The Bobby Hutcherson Jazz Percussion Ensemble, who also performed at the Monterey Jazz Festival.

There are also a multitude of musical groups to join and hear from in the Music Dept. The Cañada College Choir, The College Singers and the Cañada Orchestra are just a few of them. The groups give recitals throughout the year including an annual Christmas Concert on December 10th.

TRICK SHOT from pg. 1

he won matches with the famous player Minnesota Fats and with former 1965 and 1968 champion Joe Balsis. When not giving exhibitions and playing in tournaments, he writes for the "Billiards Digest" and "Billiard News." He has also made three instructional films and has written a book on the game of pool.

The exhibition is sponsored by the Cañada Students for the Performing Arts. The table for the exhibition has been donated by Mr. Dee Hulse of Executive Billiards in Redwood City.

For further information, call the Cañada College Office of Public Information at 364-1212, ext. 340, or Ray Thein at 366-4824.

Cañada College October Calendar

October 2	Hoedown! Sponsored by BACKSTAGE, the community group supporting Cañada drama. 4:30-10 p.m., Woodside Village Church. Tickets: see Toni Beckwith in the Public Information Office or call 364-1212, ext. 340.
October 3, 4	Student Senate elections
October 3, 4, 5	Auditions for Tennessee Williams' "Suddenly Last Summer," directed by Dr. Mel Ellett. 7 p.m., Flexible Theatre.
October 4	Chimextla Platica Series "How Does the War in Central America Effect the Latinos in the U.S.?" presented by Alicia Muñoz. 11 a.m., bldg. 13, room 111
October 5	Parapsychology lecture "God Heals — Doctor Picks Up the Tab" presented by Dr. Jim McKimmie. 1 p.m., bldg. 2, room 10
October 6	Music recital. 11 a.m., bldg. 3, room 148.
October 11	Chimextla Platica Series "Acculturation — Human Services Commitment to the Latino Community" presented by Fred Aguirre. 11 a.m., bldg. 13, room 111.
October 12	Parapsychology lecture "Common Confusion: Psychic-Physical Conflict" presented by Marsha Adams. 1 p.m., bldg. 2, room 10.
October 12	Women's Volleyball against Chabot. 7 p.m., Cañada gym.
October 13	Music Recital with Theresa Ansuiza, pianist. 11 a.m., bldg. 3, room 148.
October 14	Women's Volleyball against Hartnell. 7 p.m., Cañada gym.
October 18	Chimextla Platica Series "The Indigenous Woman" with Virginia Padron. 11 a.m., bldg. 13, room 111.
October 19	Parapsychology lecture "Universal Laws and Love" presented by Arnold Patent. 1 p.m., bldg. 2, room 10.
October 20	Music recital. 11 a.m., bldg. 3, room 148.
October 20	College & University Day. 9:30 - 1 p.m., Cañada cafeteria.
October 20, 21, 22, 27, 28, 29	Drama production "The House of Blue Leaves" by John Guare, directed by Bob Curtis. 8 p.m., Cañada Flexible Theatre. Tickets — \$4 general, \$3 students — may be purchased in the Cañada Business Office.
October 21	Nick Varner, world champion pocket billiards player, in an exhibition to benefit the Cañada Fine Arts department. 8 p.m., Cañada gym. \$3.50 general, \$3 for students and seniors.
October 25	Chimextla Platica Series "El Arte de Sobrevivir" presented in Spanish by Gilberto Villarreal. 11 a.m., bldg. 13, room 111.
October 26, 27	Blood Drive. 9 a.m. - 1:30 p.m., Main Theatre foyer.
October 26	Parapsychology film "Body, Mind, Spirit." 12 noon, bldg. 2, room 10.
October 26	Parapsychology lecture "How to Heal" presented by Betty Bethards. 1 p.m., bldg. 2, room 10.
October 26	Community Symphony Orchestra. 8 p.m., Main Theatre, free!
	Women's Volleyball against West Valley. 7 p.m. Cañada gym.
October 27	Music recital. 11 a.m., bldg. 3, room 148.
October 28	Children's Concert with internationally-acclaimed children's recording star "Raffi." Tickets — \$4 for adults and \$2 for children — may be purchased at the door. 7:30 p.m., Main Theatre.

The Question Lady

By Julie Aldige

What is your opinion about the proposed tuition fee for community colleges? Asked on Canada campus.

John Eliot, transfer student-Washington State

"I think \$50 is a fine bargain. In Washington we pay \$120 per course each quarter."

Judy Hendrix, Math student, 1st semester

"Besides going to school full time I've got a job, and I still can't afford it. If they charge a fee I'll have to quit school."

Sabrina Rainer, nursing student, 2nd semester

"The fee would be helpful to keep up the programs that are being dropped, but a lot of people can't pay. How will they benefit?"

George Csapalros, Computer Sci. student from Hungary, 4th semester

"I'm married and just got fired from my job. I think it's going to be hard to pay. I can't finish school if the fee's too high."

Timothy Wittwer, Engineering, 7th semester

"I'm a Republican so you probably don't want to talk to me. 'I think we've got it pretty easy here. \$50 isn't too much to pay for an education.'"

Teresa Maldonado, Computer Science, 1st semester

"I'm against it. My dad will lose his job in January so I'll have to work to help him. I won't be able to afford it."

Success at College Is Counseling Aim

By Julie Aldige

Canada's Counseling Department provides the student with the support services necessary for success at college. Guidance in selecting a major, program planning, career and personal development, peer counseling, and an employment service are offered. Sincere concern for the individual is stressed, and 11 counselors are assigned to majors within their specialized fields. A student may, however, request and be granted a change of counselor for any reason, with no questions asked.

"We seek to inform students of the options and odds, not pass judgement on their choice of a career or college transfer," says Joe Marchi, Coordinating Counselor. Students are told which courses are transfereable to four year colleges and universities, an important aspect of program planning. *Time* magazine's Sept. 19 issue states that 30% of Jr. College transfer students drop out of 4-year schools by their Junior year because they are unprepared. "This isn't true of Cañada students," said Marchi.

Have budget cuts affected the department? "Yes," answered Marchi ruefully. "I miss the freshman orientation program. There is absolutely zero information available unless they seek it themselves."

A list of counselors and their specific counseling areas is posted on the bulletin board near rm. 115, bldg. 5. Hours are posted on each counselor's door.

Academics Attracts Foreign Students

By Denise Tyree

This semester, Cañada has 160 international students enrolled, coming from such diverse places as: France; Poland; Sweden; Egypt; Italy; Belgium; Germany; South America; Iran and Lebanon. The predominant reason students come to Canada is because of its positive academic reputation, not because it's cheap. Each student is required to take no less than 12 units per semester at \$77 per unit. There are also expenses such as room rent; personal expenses; local transportation; medical insurance; food and board.

Where does the money come from? "Students from Iran are helped by their government, and occasionally oil companies," explained Jim Collins, International student advisor. He also explained a large percentage of Chinese students' educations are financed by relatives. Many other students avail themselves of government scholarships. According to the pamphlet that each international student receives, the total cost for 10 months is \$9,331, an astronomical amount compared to the health fee, parking fee, etc. that resident students have to pay. Despite these high costs, the number of international students has steadily increased since Canada opened with 14 international students.

Serving Students with Disabilities

By Sue Chapman

Cañada offers some excellent services geared toward helping students who have physical, mental or learning disabilities.

The Disability Student Program is run by Jane Hetrick and Karen Tuck. The program assists students in individual, academic and vocational counseling. They also serve as a resource center with information on support groups and different programs geared towards specific disabilities. They offer career guidance, along with job planning, job seeking and vocational planning.

Cañada has set up handicapped parking, elevator keys and special equipment to make mobility easier for the disabled student. For more

information call Jane Hetrick, 364-1212 ext. 490.

Another related program is the college's adaptive P.E. for the physically disabled; run by Barbara McCarthy. She offers seven classes for students with physical limitations. The classes offer a variety of weight training, group calisthenics, assorted games, swimming and water exercises. McCarthy emphasizes positive self-esteem and social interaction, which can be difficult for some disabled students.

Redi Wheels offers transportation for those who need it. For more information, contact Barbara McCarthy at 364-1212, extension 473, Room 117 in gym.